



SC Annual School Report Card Summary

Langston Charter Middle School
Greenville
Grades: 6-8 Enrollment: 285
Principal: Gregory Abel
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	At-Risk	N/A	N/A	Met	N/A
2007	Good	Average	Silver	N/A	Met	N/A

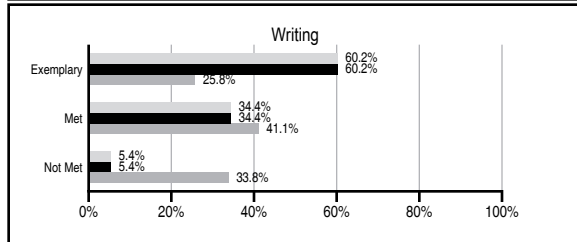
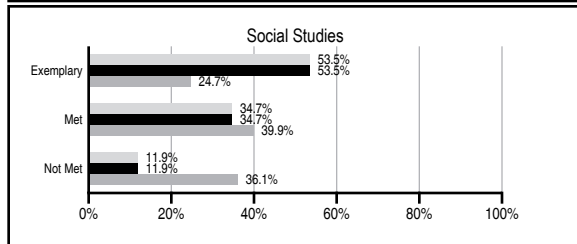
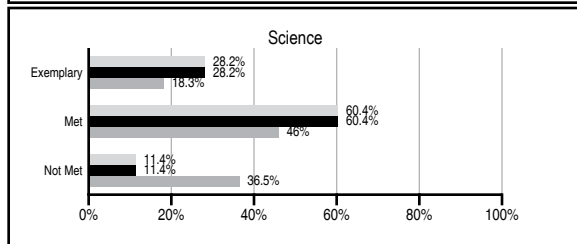
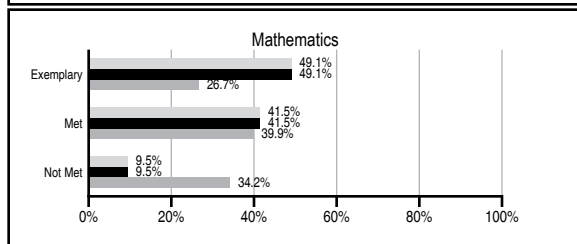
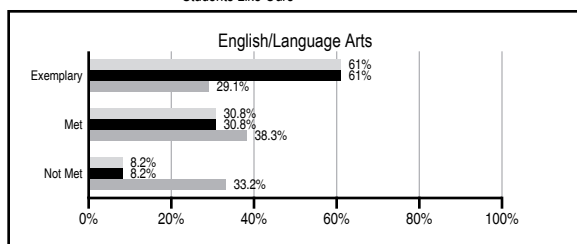
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	0	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	100.0
English 1	100.0	100.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	100.0

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Langston Charter Middle School [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=285)				
Students enrolled in high school credit courses (grades 7 & 8)	43.7%	Down from 66.3%	43.7%	21.6%
Retention rate	0.0%	No Change	0.0%	1.2%
Attendance rate	97.6%	No Change	97.6%	95.9%
Eligible for gifted and talented	31.7%	Down from 35.3%	31.7%	14.8%
With disabilities other than speech	1.1%	Up from 0.0%	1.1%	12.6%
Older than usual for grade	0.0%	Down from 0.5%	0.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.0%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	65.0%	Up from 42.9%	65.0%	56.9%
Continuing contract teachers	30.0%	Up from 14.3%	30.0%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 16.7%	0.0%	5.3%
Teachers returning from previous year	N/A	N/A	N/A	82.9%
Teacher attendance rate	97.7%	Up from 93.0%	97.7%	95.2%
Average teacher salary*	\$43,138	Up 9.2%	\$43,138	\$46,599
Classes not taught by highly qualified teachers	8.2%	Down from 9.4%	8.2%	2.4%
Professional development days/teacher	9.4 days	Down from 10.6 days	9.4 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.2 to 1	23.8 to 1	20.1 to 1
Prime instructional time	94.9%	Up from 90.2%	94.9%	89.9%
Opportunities in the arts	Poor	No Change	Poor	Good
SACS accreditation	No	No Change	No	Yes
Parents attending conferences	100.0%	No Change	100.0%	97.8%
Character development program	Average	Down from Good	Average	Good
Dollars spent per pupil**	\$4,768	Down 3.1%	\$4,768	\$7,645
Percent of expenditures for instruction**	65.0%	Up from 57.0%	65.0%	63.4%
Percent of expenditures for teacher salaries**	60.1%	Up from 51.8%	60.1%	57.0%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	67	52
Percent satisfied with learning environment	100.0%	95.4%	98.0%
Percent satisfied with social and physical environment	100.0%	89.4%	96.1%
Percent satisfied with school-home relations	100.0%	96.9%	98.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Langston Charter Middle School is to enrich and empower sixth, seventh, and eighth graders with personal responsibility and compassion for their community through single gender classes and innovative teacher, parent, and community collaborative learning. Langston Charter Middle School expects parental involvement in their children's academic, emotional, and social development. The school is named after a courageous young girl, Laodicea "Dicey" Langston, who, during the Revolutionary War, risked her life on several occasions in our country's fight for freedom. Her selfless acts and willingness to be involved exemplify the character traits that must exist in people if their community is to be a place of quality. Building on the legacy of people like Dicey Langston, our school encourages academic excellence in students while instilling the values of personal responsibility and accountability.

Langston Charter Middle School opened on August 22, 2005. Standards for AYP were met in 2006, 2007 and 2008. Since our second year, we have had full enrollment with a waiting list. During the 08-09 school year, our 285 students contributed thousands of hours of service to many local organizations and activities. Students in all grades sharpened their leadership skills and won awards at the YMCA Youth in Government Conference in Columbia. Our seventh graders won awards for their performance at the YMCA Model UN Conference.

Parent and community support continues to be outstanding. Well over 5000 volunteer hours were logged by parents at school or during school-sponsored events. Local business leaders taught Junior Achievement lessons, and speakers, such as Ambassador David Wilkins, met with our students and parents as part of our Leadership Speakers Series. Our parents consistently model leadership, as they serve on our Board and contribute their energy to school projects.

Our teachers regularly attend professional development conferences focused on single gender education and continuous school improvement. Faculty members frequently present at conferences, sharing teaching strategies, as well as the results of their research into the effectiveness of single gender instruction. An interdisciplinary team of teachers is engaged in a study of adolescent literacy strategies and is working with the faculty to improve reading comprehension across the curriculum. As a recipient of a Charter School Dissemination Grant, we are now producing single gender instructional guides for distribution to schools throughout the state. We strive to challenge all students at the highest possible academic level. Eighty-seven students earned high school credit for one or more of the following courses: Algebra I Honors, Geometry I Honors, English I Honors, and Spanish I. One hundred percent of our students in Algebra I and English I passed the state EOC exams.

Our 09-10 enrollment will exceed 300 students, and we continue to plan for construction of a permanent facility. Our vision is that Langston will be a replicable model for academic excellence, community service, and responsible leadership.

Gregory Abel, Principal
Lisa Stevens, Board Chairperson

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